

Stoma Care and Management

Webinar Course Description

Communication restoration and pulmonary rehabilitation are two central tenants in laryngectomy care. However, we often look past one of the main factors that can complicate these: the stoma. Understanding our role as speech pathologists in the maintenance and care of the stoma immediately post-operatively and into survivorship allows clinicians to provide comprehensive care to our patients. In this one-hour, live interactive webinar, we will walk through stoma care, from surgical formation, to mature stoma complications and functional strategies to incorporate into everyday practice.

When

This live, interactive webinar will take place from 12:00-1:00 p.m. in your time zone according to the following schedule.

Tues., Aug. 6, 2019, 12:00-1:00 p.m. CDT
10:00-11:00 a.m. PDT / 5:00 p.m. UTC/GMT

Wed., Aug. 7, 2019, 12:00-1:00 p.m. EDT
9:00-10:00 a.m. PDT / 4:00 p.m. UTC/GMT

Wed., Aug. 7, 2019, 12:00-1:00 p.m. PDT
7:00 p.m. UTC/GMT

Learning Objectives

- The participant will describe stoma creation and its functional implications
- The participant will identify at least 2 strategies to manage stomal stenosis
- The participant will discuss 3 ways to promote patient independence post-operatively within the first month

Time Ordered Agenda

12:00-12:03 Log-in, introductions, and orientation to webinar platform

12:03-12:15 Stoma formation: Understanding the surgery

12:15-12:30 Post-operative stoma management: From extubation to radiation

12:30-12:45 Management of complications in the mature stoma

12:45-1:00 Questions and answers



Course Presenter

Jennifer Craig Starkweather, M.S., CCC-SLP

Jenn Craig Starkweather received her undergraduate degree from the University of Florida in Communication Sciences and Disorders with minors in Spanish and Gerontology. She received her Master's in Speech-Language

Pathology from Vanderbilt University and completed her clinical fellowship at the Nashville VA Medical Center. She was in practice for several years at the Vanderbilt Voice Center, where she was responsible for the evaluation and treatment of several different voice disorders as well as head and neck cancer rehabilitation. Jenn has participated in and co-designed several research initiatives and authored peer-reviewed publications.

Financial Disclosure:

Ms. Starkweather is a full-time employee of InHealth Technologies and receives a salary for her position as a Clinical Specialist.

Nonfinancial disclosure: Ms. Starkweather has no non-financial relationships to disclose.



Course Moderator

Emily Poole, M.A., CCC-SLP

Emily Poole joined InHealth Technologies in 2011 as a Clinical Specialist and is currently working with the InHealth team in a part-time capacity. She joined InHealth from Rush University Medical Center in Chicago where she

was the Senior Speech Language Pathologist and Associate Faculty member in their Communication Disorders program. She has specialized in adult acquired populations with an emphasis on voice restoration, dysphasia and head and neck cancer populations in all levels of care. Ms. Poole also has extensive experience in clinical training and professional education. She received her B.A. from Michigan State University and her M.A. in Communication Disorders from Northern Michigan University.

Financial Disclosure:

Ms. Poole is an employee of InHealth Technologies and receives a salary for her work.

Nonfinancial disclosure: Ms. Poole has no non-financial relationships to disclose.

Details

Pre-registration is required at least 24 hours before the offering at:

<https://register.gotowebinar.com/rt/6106085448104373251>

Attendance will be recorded at the beginning, end, and intermittently throughout the webinar. In order to ensure proper allocation of ASHA CEUs, your individually registered email address must be present on each recorded list.

If you prefer to watch this webinar with a group of your colleagues, you still must be signed in with your *individually registered email address* to received credit via mobile device. Your registration information acts as your attendance.

Upon completion of the webinar, you will receive links to Learning Objective and Feedback forms. These must be completed within 7 days. ASHA CEU forms will be completed on your behalf.



ASHA Course Credits

All programs and course offerings by InHealth Technologies focus on researched principals and evidence-based practice rather than product.

This course is offered for 0.1 ASHA CEUs (Introductory Level, Professional Area)

For questions, please email Veronica Beltran:
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